###### Confirmed

By the meeting of the Faculty Scientific Council

Protocol \_\_\_\_ from \_\_\_\_\_\_\_\_\_\_2020

Dean \_\_\_\_\_\_\_ Mаssalimova А.R.

**Final Examination questions**

**Discipline *Management Psychology*, 2 cr.**

**Specialization** 7M01101 - Педагогика и психология, 1st year

7M01104 - Педагогика и психология (УрФУ), 1st year

7M01801 - Самопознание и основы гуманной педагогики, 1st year

7M01802 - Социальная педагогика и самопознание, 1st year

7M01803 - Социальная педагогика и самопознание (УрФУ), 1st year

7M03118 - Личность и организационная психология, 1st year

7M01105 - Педагогика. Менеджмент в образовании, 1st year

7M01106 - Медико-педагогическое сопровождение, инклюзивногo oбразования, 1st year

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| **№** | **Question** | **Part** |
|  | Describe the nature of management psychology. | 1 |
|  | Explain organizational culture: definition and context by Edgar Schein | 1 |
|  | Define the concept of individual differences. | 1 |
|  | Specify the Theory of Big Five personality dimensions. | 1 |
|  | Give an interpretation of functions and types of organizational culture. | 1 |
|  | Point out various decision-making models. | 1 |
|  | Define outcomes associated with organizational culture. | 1 |
|  | Explain main theories of motivation and their applications to the field of Management Psychology. | 1 |
|  | Describe the organizational socialization process. | 1 |
|  | Specify cross-cultural and gender-related career issues. | 1 |
|  | Critically evaluate various psychological schools of thought. | 2 |
|  | Formulate how to overcome barriers to effective communication. | 2 |
|  | Clarify diversity and how to manage it in organizations | 2 |
|  | Enlighten functions of mentoring and how to push in organizational culture through mentoring. | 2 |
|  | Critically evaluate the Cultural Intelligence (CI). | 2 |
|  | Compare Individualism versus Collectivism and High-context and Low-context cultures. | 2 |
|  | Enlighten employee involvement and using rewards to motivate employees. | 2 |
|  | Clarify the Emotional Intelligence, its components and emotional intelligence training. | 2 |
|  | Develop a plan of mentoring for leading into the future in your professional field. | 2 |
|  | Compare charismatic and transformational leadership | 2 |
|  | Justify research methods in management psychology. | 3 |
|  | Analyze key cross-cultural competencies. | 3 |
|  | Check out emotional competence framework and change management. | 3 |
|  | Discuss the Conflict-Resolving Approaches by Kenneth Thomas and Ralph Kilmann. | 3 |
|  | Show the challenge of emotion-focused coping strategies. | 3 |
|  | Establish connection of organizational climate and organizational culture. | 3 |
|  | Argue, do cultural paradoxes require cultural intelligence? | 3 |
|  | Explore environmental uncertainty as a source of stress. | 3 |
|  | Check out nine basic cultural dimensions from the GLOBE project | 3 |
|  | Outline leadership lessons from the GLOBE project | 3 |

**Bureau of the faculty M.P. Kabakova**

**Head of the Chair Z.B. Madalieva**

**Lecturer G.O. Tazhina**

**Expert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**